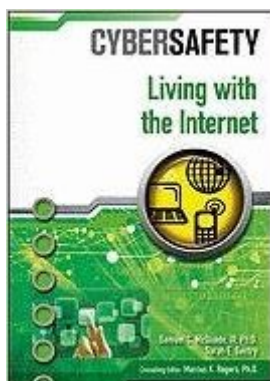


The book was found

Living With The Internet (Cybersafety)



Synopsis

The Internet plays a vital role in the everyday lives of millions of people who regularly use computers and other types of electronic information technology devices in their homes, schools, and workplaces. The variety and affordability of these devices, along with compatible operating systems, software applications, and telecommunications technology, contribute to increasing use of the Internet. For teens who have grown up with this technology, it is an integral part of their lives, and it has a huge impact on how they live, learn, and socialize. Living with the Internet provides a broad look at the Internet, its history, and how it has shaped modern society. Explaining the technology behind the Internet, this new title explores its benefits and risks, and what the future of the Internet might mean in terms of privacy, information access, and lifestyle. Chapters and topics include: -How the Internet works -Key uses of the Internet -Where and how people connect to the Internet -Mobile and social computing -Future hopes and concerns for the Internet.

Book Information

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Customer Reviews

Just because every young adult seems to be wired today doesn't mean that these "digital natives" understand how the Internet works or the potential risks involved with such open access. Backed by recent statistics and facts, this straightforward series educates teens about online safety. Living with the Internet gives a broader account of the web, with histories of the computer and the Internet, the ways and places it is accessed, the evolution of social computing, the dangers of cybercrimes, and the future of online interaction. Each chapter opens

with a real or imagined scenario to consider, while numerous color photos and sidebars add further interest. Extensive back matter enhances the research value. Grades 7-10. --Angela Leeper

Samuel C. McQuade III, Ph.D., is a professor and graduate program coordinator for the cross-disciplinary professional studies master's degree program in Rochester Institute of Technology's College of Applied Science and Technology. He has 30 years of experience as a practitioner, teacher, and researcher of criminal justice and security. He is a former Air National Guard security police officer, deputy sheriff, police officer and detective, police organizational change consultant, National Institute of Justice program manager for the U.S. Department of Justice, and study director for the Committee on Law and Justice of the National Research Council of the National Academy of Sciences. He is also the author of *Understanding and Managing Cybercrime* and *Encyclopedia of Cybercrime*. Sarah E. Gentry is a graduate student in the professional studies master's degree program at the Rochester Institute of Technology. She serves as a graduate research assistant for the RIT-led Cyber Safety and Ethics Initiative. She has worked as a system administrator for both the RIT residential computing lab and the Society for the Protection and Care of Children in Rochester, NY. Gentry holds a Bachelor of Applied Arts and Science degree in multidisciplinary studies.

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